

TEACHER REPORT

Name of Teacher	Kan Min-Yen
Course	CS4248-Natural Language Processing (LECTURE)
Academic Year/Sem	2023/2024 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	80
Invited	144
Response Ratio	56%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Kan Min-Yen for teaching awards	18

Comment
- I always enjoy his lectures. He also goes around checking up on students during the lecture activities, which is a nice gesture.
- One of the most interesting lectures i have attended at nus. He is great at taking lectures
- His lectures are interesting and he explains the content well.
- Best explainer of concepts which can make anyone more active despite it being an early morning class
- good
- Prof Min is a very engaging lecturer who goes out of his way to make his lectures more lively and include students
- I am willing to come to school on a Friday morning just to attend his lecture.
- He is very clear in his explanation, and also genuinely cares about student's learning.
- He's very passionate about the topic and very good at explaining the difficult concepts.
- Excellent coverage of NLP
- Great delivery of lectures, always allowing space for students to discuss lecture content during lecture.
- Prof Min genuinely cares about the learning of the students and strives to make his lectures interesting and engage his students
- Awesome delivery, great subject knowledge, encourages active class participation, takes genuine interest in students.
- Explains things in an intuitive manner and always seek to incorporate relevant current knowledge and practices into the course. Encourages students to think about the consequences of our learning.
- nice
- Really cares about teaching and student development!
- Min is a great lecturer and someone who deeply cares for his students. He puts in his best effort to make his classes engaging and prioritises his students' learning over anything else. He is the reason why I wake up early in the morning to go for his lecture.
- Great command over subject

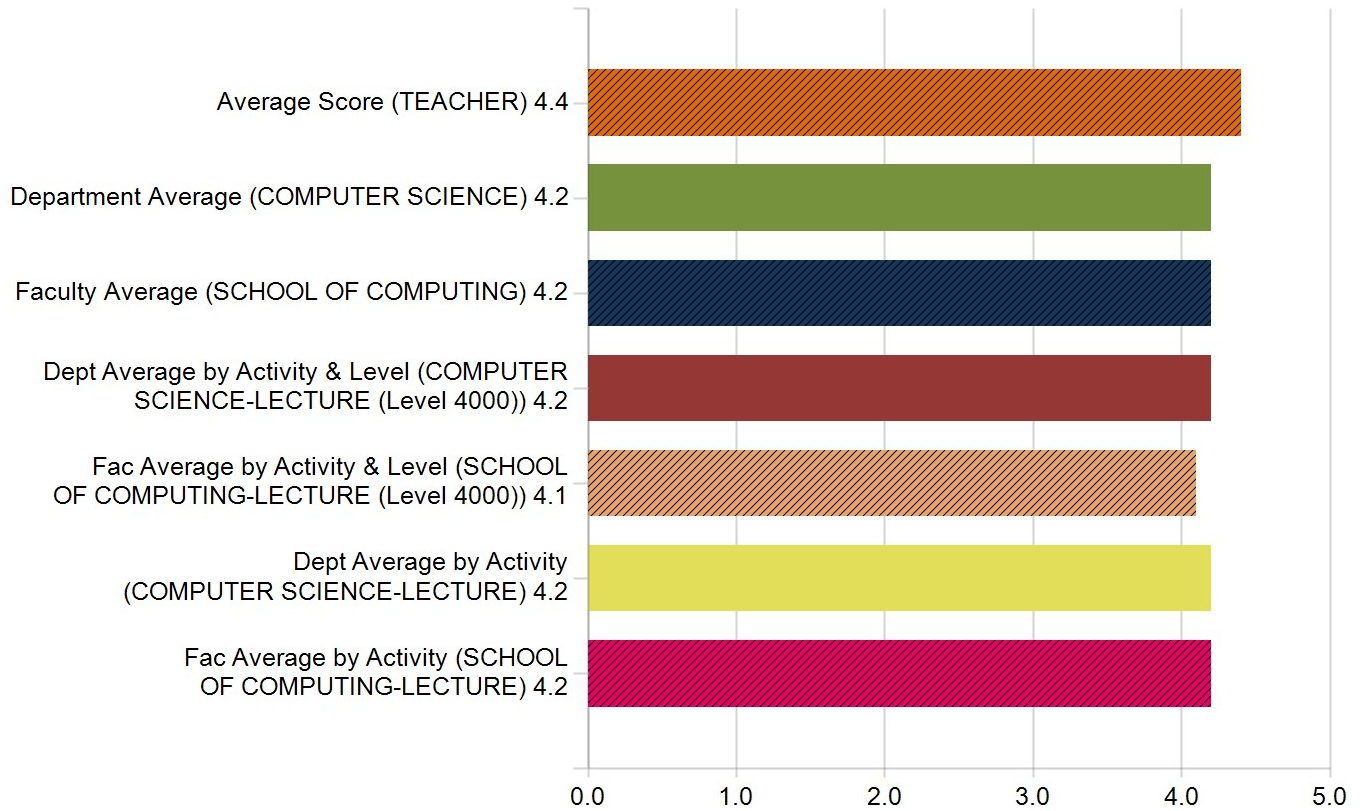
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.4	0.9	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 4000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 4000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.4	4.2	4.1	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.3	0.9	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.3	1.0	4.2	0.8	4.2	0.9
The teacher has increased my interest in the subject.	4.4	1.0	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.3	1.0	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-LECTURE (Level 4000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-LECTURE (Level 4000))	Dept Average by Activity (COMPUTER SCIENCE-LECTURE)	Fac Average by Activity (SCHOOL OF COMPUTING-LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.3	4.2	4.2	4.2	4.2
The teacher provided timely and useful feedback.	4.3	4.2	4.1	4.2	4.1
The teacher has increased my interest in the subject.	4.4	4.2	4.1	4.2	4.1
Average of Q1-Q3	4.3	4.2	4.1	4.2	4.2

Department Specific Questions

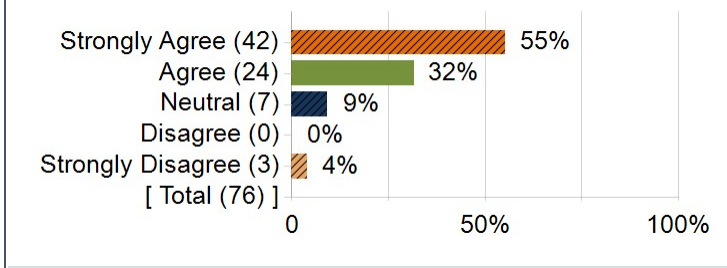
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher engaged me in useful interactions that have enhanced my learning.	4.4	1.0	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.3	1.0	4.2	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.4	0.9	4.3	0.8

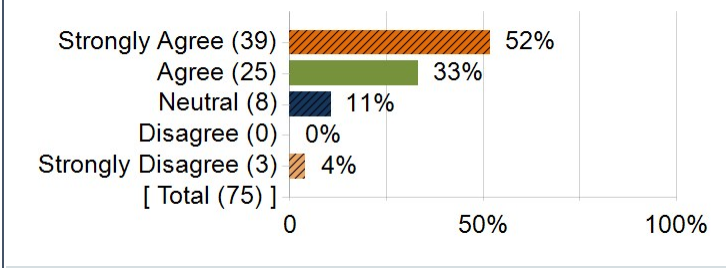
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



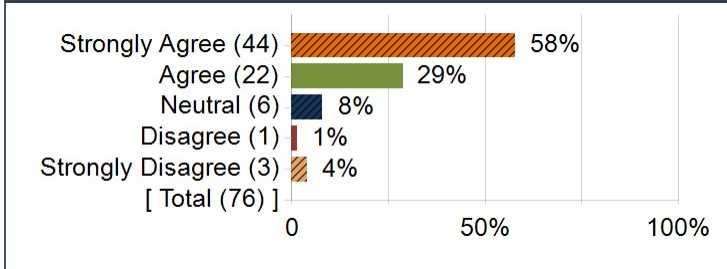
Statistics	Value
Response Count	76
Mean	4.3
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	87%

2. The teacher provided timely and useful feedback.



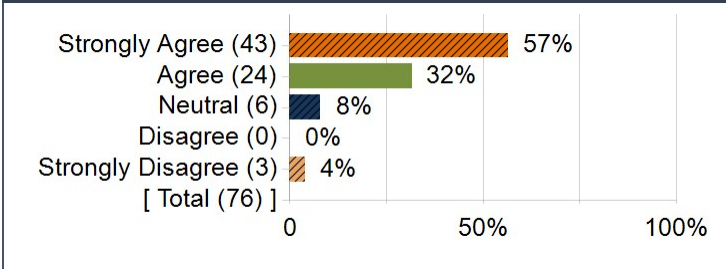
Statistics	Value
Response Count	75
Mean	4.3
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	1.0
Positive Feedback	85%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	76
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	1.0
Positive Feedback	87%

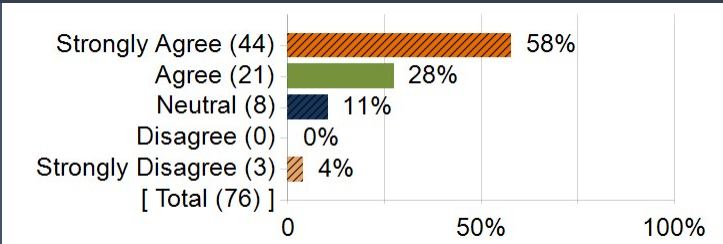
4. Overall, the teacher is effective.



Statistics	Value
Response Count	76
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	88%

The teacher engaged me in useful interactions that have enhanced my learning.

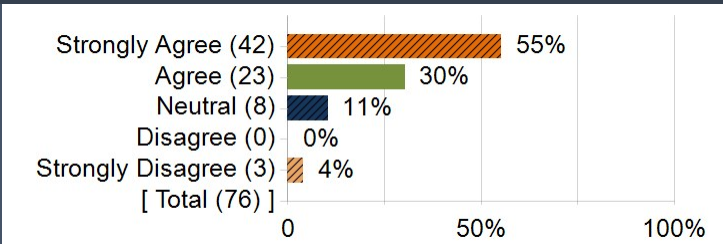
The teacher engaged me in useful interactions that have enhanced my learning.



Statistics	Value
Response Count	76
Mean	4.4
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	1.0
Positive Feedback	86%

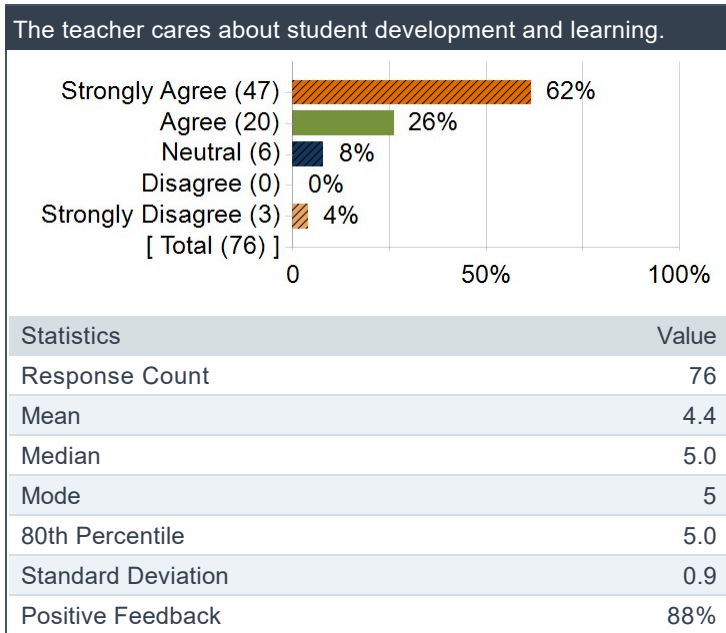
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

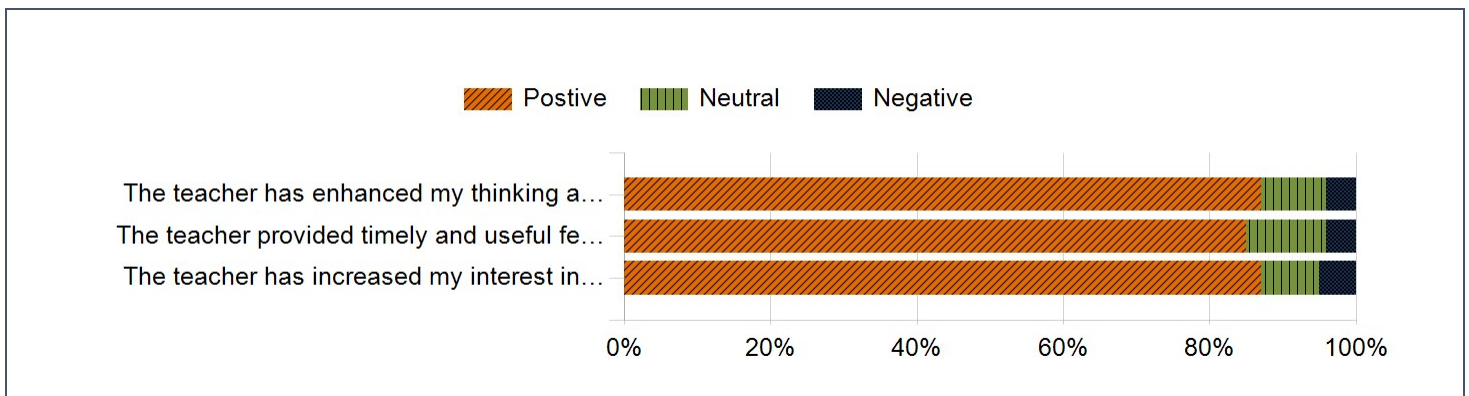


Statistics	Value
Response Count	76
Mean	4.3
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	1.0
Positive Feedback	86%

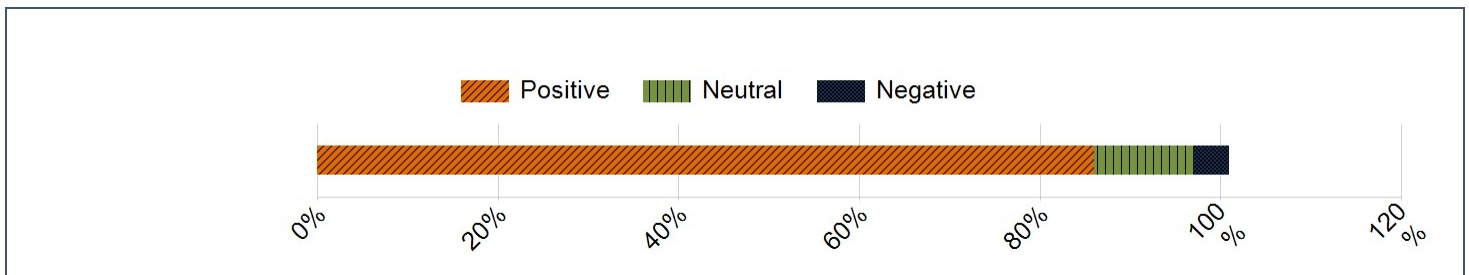
The teacher cares about student development and learning.



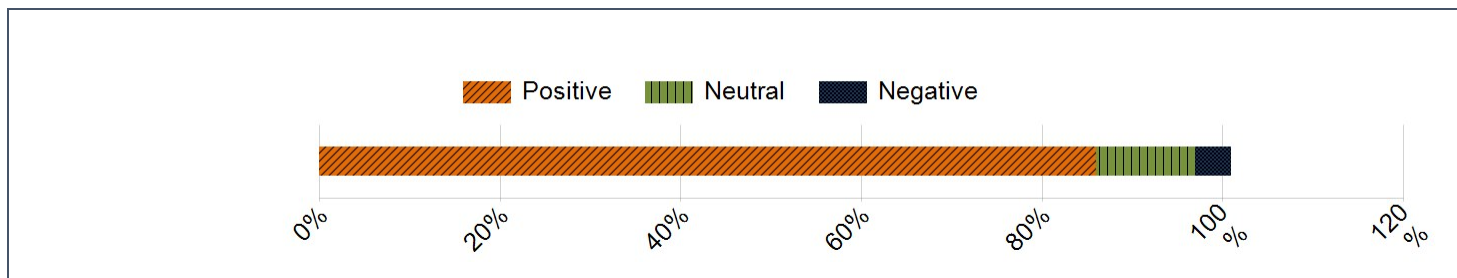
(iii) Scale Distribution of Responses



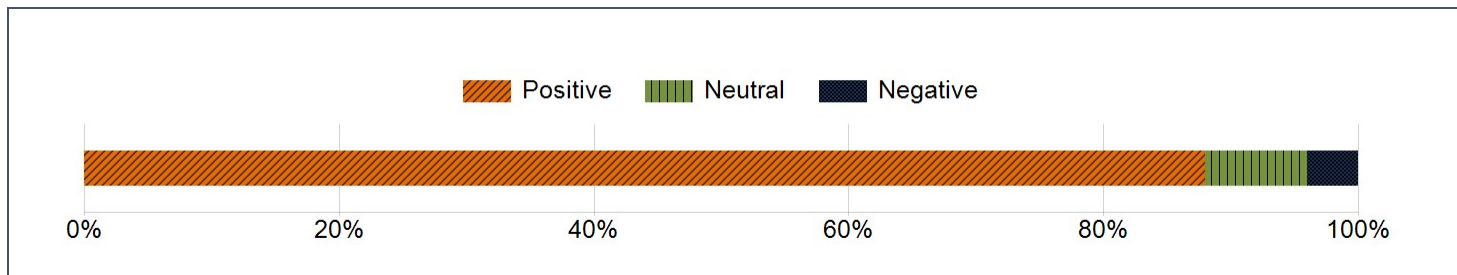
The teacher engaged me in useful interactions that have enhanced my learning.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.3	4.3	4.3
The teacher provided timely and useful feedback.	4.3	4.6	4.3
The teacher has increased my interest in the subject.	4.4	4.2	4.4

D. STRENGTHS

What are Kan Min-Yen's strengths?

Comments
–
Prof Kan is very caring and goes the extra mile for students to learn.
Very knowledgeable and motivating.
Excellent lecture delivery skills coupled with very productive in class discussions and constant feedback
very effort in teaching!
Very clear and engaging
Passionate, humorous and light-hearted teaching style
Makes lectures engaging
–
Very engaging and relatable
He is very clear in his explanation, and also tries to make lectures engaging.
Very entertaining and knowledgeable prof
nil
Prof Min prompts students in lectures to actively participate through pockets of allocated discussion time (3 mins to 5 mins, about 3 times per lecture). He paces his speaking and the lecture pace is just right.
Friendly and engaging
Awesome delivery, great subject knowledge, encourages active class participation, takes genuine interest in students. One of the best modules I have taken.
Clear in explanation and always encouraging self thinking during lectures
Explains things in an intuitive manner and always seek to incorporate relevant current knowledge and practices into the course.
He is knowledgeable and very kind to all students.
Really approachable and cares about teaching well which is rare and not expected of a university professor!
Makes an effort to interact with the students and know their perspective
Very clear teaching, together with being humorous makes for a very interesting teacher.
Really good engagement and manage to boil down a lot of content to simple terms which students can understand easily.
Very passionate and knowledgeable
Strong interest in subject

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Kan Min-Yen?

Comments
None
NIL
-
nil
-
Assignments could be made a bit clearer/easier
-
NIL
Nope. Overall a good job!
Nil
None
please make the module lower workload
None
Lectures can be made slightly shorter

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?